Certified Eating Competence Professional Case Presentation Rubric

Criteria	Exceeds	Meets	Not Yet Met	Score	Comments
Identification Main issues/ problems identified	Identifies and demonstrates a sophisticated understanding of the main issue/ problems in the case. /5	Identifies and demonstrates an acceptable understanding of most of the issues/ problems. /3	Identifies and demonstrates weak understanding of some of the issues/ problems in the case. /1		
Assessment Assessment of issues/ problems	Presents an insightful and thorough assessment of all issues/problems identified, consistently using a Satter lens where appropriate. /5	Presents an adequate assessment of most issues/problems identified, mostly using a Satter model lens where appropriate. /3	Presents a superficial assessment of some issues/problems identified, and not using a Satter model lens where appropriate. /1		
Relevance Relevance of the Satter models to the case	The relevance of the Satter model(s) is clear and supporting ideas always are always well-focused. Details are relevant, enrich the work. /5	The relevance of the Satter model(s) is clear and ideas are almost always focused in a way that supports the case application. Relevant details illustrate the presenter's ideas. /3	The relevance of the Satter model(s) is not well-defined. Few if any central ideas support the case application. Thoughts appear disconnected. /1		
Organization Logical sequencing of Satter concepts	The case is presented in a highly logical sequence using the Satter models. /3	The case is presented in a somewhat logical sequence using the Satter models. /2	The case is not presented logically using the Satter models. /1		
Application Application of Satter model(s)	Principles of the Satter model(s) are always applied appropriately. /5	Principles of the Satter model(s) are almost always applied appropriately. /3	Principles of the Satter model(s) are not often applied appropriately. /1		
Recommendations Recommendations based on the Satter model(s)	At least 4-5 detailed and adequately prioritized recommendations are made from the evidence presented. /5	At least 2-3 recommendations are made from the evidence presented; may be somewhat lacking in detail and/or prioritization. /3	Only 1 recommendation (or none) is made from the evidence presented; and/or significantly lacking in detail or inappropriately prioritized. /1		
TOTAL				**/23**	